CELTESTPIP

Free CELPIP Practice Test with Answers

A printable Writing and Speaking mock in the real test order and timing, with sample answers for all 10 tasks, plus free online Listening and Reading sets



By **Matthew Zare**, CELPIP Teacher

Free CELPIP practice in the real test format

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Free to download and print. Take the full practice online with a timer at celtestpip.com/questions

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How to use this practice test

- The CELPIP-General test has four sections in this order: Listening, Reading, Writing and Speaking. The whole test takes about three hours.
- Writing and Speaking work well on paper, so this PDF gives you a full Writing section (2 tasks) and a full Speaking section (8 tasks), each with the real time limits.
- Listening and Reading do not. On test day the Listening audio plays only once, and you answer on screen while a clock counts down. So for those two sections, this PDF sends you to free online sets in the real format.
- Use a timer for every task. Write your Writing answers by hand or type them, and count your words. For Speaking, record yourself on your phone and stop when the time runs out.
- When you finish, check your work against the answer key at the end. The sample answers are our examples of strong answers, not answers scored by CELPIP.

CELTESTPIP is an independent practice platform and is not affiliated with or endorsed by Paragon Testing Enterprises or Prometric. Every prompt and answer in this PDF is CELTESTPIP's own.

CELTESTPIP is a CELPIP practice platform. Sign up free and the first practice set in all 20 parts and tasks is yours, with AI feedback on the first Writing and Speaking question of each task: celtestpip.com/questions

The CELPIP test at a glance

Section	What is in it	Time	Practise it
Listening	6 parts, 38 questions	46 to 55 minutes	Online, free first set per part (links in Section 1)
Reading	4 parts, 38 questions	43 to 56 minutes	Online, or our Reading practice test PDF (Section 2)
Writing	2 tasks: an email and a survey response	53 minutes	In this PDF, Section 3
Speaking	8 tasks	About 15 minutes	In this PDF, Section 4

Section 1. Listening: practise it online

Listening is the one section that cannot be printed. You hear each recording once, there is no replay button, and some questions only appear after the audio ends. Practising it with a transcript teaches you the wrong habit.

Do the free first set of each part on CELTESTPIP, in order, with the timer on:

Part	Name	Questions	Free set
1	Listening to Problem Solving	8	Practise Part 1
2	Listening to a Daily Life Conversation	5	Practise Part 2
3	Listening for Information	6	Practise Part 3
4	Listening to a News Item	5	Practise Part 4
5	Listening to a Discussion	8	Practise Part 5
6	Listening for Viewpoints	6	Practise Part 6

Tip: take notes in two columns while you listen, one for each speaker. A common mistake in Parts 5 and 6 is giving a view to the wrong person.

Section 2. Reading: online or in our Reading PDF

Reading has 4 parts and 38 questions. You can practise it two ways:

- **On paper:** our free Reading practice test PDF has all 4 parts, 38 questions and an answer key that explains every answer. Download the Reading practice test PDF
- **On screen, with the clock:** the free first set of each part on CELTESTPIP. Part 1 Reading Correspondence · Part 2 Reading to Apply a Diagram · Part 3 Reading for Information · Part 4 Reading for Viewpoints

Every correct answer is worth 1 point, and a wrong answer costs nothing, so never leave a question blank.

Section 3. Writing (53 minutes in total)

Writing Task 1: Writing an Email

Writing has two tasks. Do them one after the other, with the real time limits. Aim for 150 to 200 words each and leave two minutes at the end to check spelling and word count.

Writing Task 1 · 27 minutes · 150 to 200 words

Last weekend you stayed two nights at the Lakeview Inn for a family wedding. When you got home, you realised you had left a winter jacket in your room. You called the front desk twice, but nobody called you back.

Write an email to the hotel manager. In your email:

- describe the jacket and say where you think you left it
- explain what happened when you called the hotel
- say how you would like the jacket returned to you

Practise this now: Writing Task 1, free, on the real clock with AI feedback.

Writing Task 2: Responding to Survey Questions

Writing Task 2 · 26 minutes · 150 to 200 words

Your company is moving to a new office building next spring. It has money for one benefit for staff who travel to the new office. Which option do you prefer? Explain the reasons for your choice.

Option A: Free parking spaces in the building's underground garage for all staff.

Option B: A free monthly public transit pass for every employee.

Practise this now: Writing Task 2, free, on the real clock with AI feedback.

Section 4. Speaking (about 15 minutes in total)

Speaking Task 1: Giving Advice

Speaking has 8 tasks. Each one gives you a short time to prepare, then you speak until the time runs out. Record every answer on your phone, then listen back before you read the answer key.

Task	Name	Prepare	Speak
1	Giving Advice	30 s	90 s
2	Talking about a Personal Experience	30 s	60 s
3	Describing a Scene	30 s	60 s
4	Making Predictions	30 s	60 s
5	Comparing and Persuading	60 s to choose (no speaking), then 60 s to prepare	60 s
6	Dealing with a Difficult Situation	60 s	60 s
7	Expressing Opinions	30 s	90 s
8	Describing an Unusual Situation	30 s	60 s

Speaking Task 1

30 s to prepare · 90 s to speak

Your cousin Daniel has just finished college and has two job offers in different cities. He cannot decide which one to accept, and he has to answer both companies by Friday. Give Daniel some advice on how to make his decision.

Opening

Advice 1

Advice 2

Advice 3

Close

Practise this now: Speaking Task 1, free, on the real clock with AI feedback.

Speaking Task 2: Talking about a Personal Experience

Speaking Task 2

30 s to prepare · 60 s to speak

Talk about a time when you had to change your plans at the last minute. What happened, what did you do, and how did it turn out?

What happened

What you did

How it went

Close

Practise this now: Speaking Task 2, free, on the real clock with AI feedback.

Speaking Task 3: Describing a Scene

The picture shows

A public swimming pool on a hot afternoon. A lifeguard sits in a tall chair blowing a whistle. Two boys are running along the edge of the pool. A woman is teaching a small girl to swim in the shallow end. Near the snack bar, a man is carrying a tray of ice cream cones, and one cone is starting to fall.

Speaking Task 3

30 s to prepare · 60 s to speak

Describe some things that are happening in the picture as well as you can. The person you are speaking to cannot see the picture.

Whole scene

Left

Middle

Right

Close

Practise this now: Speaking Task 3, free, on the real clock with AI feedback.

Speaking Task 4: Making Predictions

The picture shows

A moving day outside a small house. Two friends are carrying a sofa toward a truck, but the sofa looks too wide for the truck door. A box marked “Dishes” sits on the ground behind the truck. An older neighbour is walking over with a tray of coffee cups. A cat is sitting inside an open box on the lawn.

Speaking Task 4 — 30 s to prepare · 60 s to speak

In this picture, what do you think will most probably happen next?

Opening .....

Prediction 1 .....

Prediction 2 .....

Prediction 3 .....

Close .....

Practise this now: Speaking Task 4, free, on the real clock with AI feedback.

Speaking Task 5: Comparing and Persuading

Part 1 · 60 s to choose · no speaking

Your family is planning a one-week summer holiday. Choose the option you prefer.

Option A: a rented cottage on a quiet lake, three hours' drive away. $1,400 for the week. A canoe is included.

Option B: a hotel in a big city with museums and a theme park, a two-hour flight away. $2,600 for the week, flights included.

Part 2 60 s to prepare · 60 s to speak

Your sister prefers Option B. Persuade her that your choice (Option A) is better.

Opening

Point 1

Point 2

Point 3

Close

Practise this now: Speaking Task 5, free, on the real clock with AI feedback.

Speaking Task 6: Dealing with a Difficult Situation

Speaking Task 6 · 60 s to prepare · 60 s to speak

Your manager, Ms. Reyes, has asked you to lead a project that starts next week. You are interested, but you have already promised to train two new co-workers during the same weeks. Choose ONE:

- Talk to Ms. Reyes. Tell her you can only lead the project if someone else trains the new co-workers, and explain why.

OR

- Talk to your co-worker Tom. Ask him to train the new co-workers instead of you, and explain why.

Practise this now: Speaking Task 6, free, on the real clock with AI feedback.

Speaking Task 7: Expressing Opinions

Speaking Task 7 30 s to prepare · 90 s to speak

Some people think that children under 12 should not have their own smartphone. Do you agree or disagree? Explain your reasons.

Opinion .....

Reason 1 .....

Example .....

Reason 2 .....

Example .....

Other side .....

Close .....

Practise this now: Speaking Task 7, free, on the real clock with AI feedback.

Speaking Task 8: Describing an Unusual Situation

The picture shows

A wooden clock shaped like a house, about the size of a shoebox. It has a small door at the top, a painted bird inside it, two pine cones hanging on chains under it, and the numbers are written in an old style. The price tag says $35.

Speaking Task 8

30 s to prepare · 60 s to speak

You are at a garage sale and you see an unusual object. You call a friend who collects old things. Describe the object to your friend in detail, and tell them whether you think they should buy it.

Opening

Shape, size

Parts

Details

Buy it?

Practise this now: Speaking Task 8, free, on the real clock with AI feedback.

Answer key: sample answers for all 10 tasks

Read this after you finish. Every answer below is our example of a strong answer, written by CELTESTPIP. It is not an answer scored by CELPIP, and your answer does not need to match it. What matters is that yours covers every part of the task, stays clear from start to finish and fits the time or word limit.

Writing is rated on four dimensions: Content/Coherence, Vocabulary, Readability and Task Fulfillment. Speaking is rated on Content/Coherence, Vocabulary, Listenability and Task Fulfillment.

Writing Task 1: email to the hotel manager

Task
Writing an Email · the jacket left at the Lakeview Inn

Our example of a strong answer, not scored by CELPIP (194 words)

Dear Manager,

I stayed in room 214 at the Lakeview Inn from October 17 to 19 for my brother's wedding. When I got home, I realised I had left my winter jacket behind, and I am writing to ask for your help in getting it back.

It is a long navy blue jacket with a grey hood and a black zipper. There is a red train ticket in the left pocket. I believe I hung it in the closet next to the bathroom, because I wore my suit to the wedding and did not need it that evening.

On Monday morning and again on Tuesday afternoon, I called your front desk. Both times the staff member took my name and promised that someone would call me back, but I have not heard from anyone yet.

If you find the jacket, could you please mail it to my home address, which is on my booking? I am happy to pay the shipping cost. Alternatively, I can pick it up next Saturday when I visit my family.

Thank you for your time. I look forward to hearing from you.

Yours sincerely,

Priya Nair

Why it works

- It covers all three points in the order the prompt gives them, one paragraph each, so the reader never has to search.
- The details are specific (room number, colour, the ticket in the pocket), which makes the request easy to act on.

- The tone is polite but clear about the problem: it reports the two calls as facts, without complaining.

Writing Task 2: parking or transit pass

Task
Responding to Survey Questions · free parking or a transit pass

Our example of a strong answer, not scored by CELPIP (198 words)

I would choose Option B, a free monthly transit pass for every employee, for two main reasons.

First, it is fair to everyone. Not all staff own a car, and many of my co-workers cannot afford one. Free parking would only help the people who already drive, while a transit pass gives every employee the same benefit. Even people who usually drive could use it on days when the roads are icy or their car is in the shop.

Second, a transit pass is better for the company in the long run. An underground garage is expensive to run, and if more people drive, the company may need to rent extra spaces as it grows. A transit pass costs the same each month and is easy to plan for. It also reduces traffic around the new building, which our future neighbours will appreciate.

Some people may say that driving is faster. However, the new office is only a five minute walk from a subway station, so for most of us the trip would take about the same time.

For these reasons, I believe the transit pass is the better choice for our staff.

Why it works

- The choice comes in the first sentence, and every paragraph supports it with one clear reason.
- Each reason is explained with an example from the situation, not just stated.
- It answers the strongest point for the other option in one short paragraph, which makes the choice sound considered, then it ends with a one line conclusion.

Speaking Task 1: advice for Daniel

Task
Giving Advice · two job offers, an answer due by Friday

Our example of a strong answer, not scored by CELPIP

Hi Daniel, congratulations! Two offers is a great problem to have, so first of all, don’t panic. You have until Friday, and that’s enough time if you do it step by step.

My first suggestion is to write down what matters most to you right now. Is it the salary, the kind of work, or being close to family? Pick your top three, and then score each job on them. When you see it on paper, the answer is often clearer than it feels in your head.

Second, ask each company one or two questions before you decide. For example, ask who your manager would be and what a normal week looks like. The way they answer tells you a lot about the place.

Third, think about the cities, not just the jobs. Look at what rent costs and how long your commute would be. A higher salary doesn't help much if half of it goes on rent.

And finally, once you decide, call the other company and thank them politely. You never know when you'll work with those people again. Call me on Thursday if you want to talk it through.

Why it works

- It opens with a warm greeting, then gives three clear pieces of advice, each with a reason or an example.
- Words like "first", "second" and "finally" make it easy to follow by ear.
- It fills about 90 seconds and ends naturally, with an offer to help, instead of stopping in the middle.

Speaking Task 2: plans changed at the last minute

Task
Talking about a Personal Experience · a last-minute change of plans

Our example of a strong answer, not scored by CELPIP

Last spring, I had planned a whole day at the beach with three friends. We had the food packed and the car ready. But that morning, my friend called and said the highway was closed because of an accident, and it would be at least four hours.

So, we had to think fast. Instead of the beach, we drove to a park by the river, about twenty minutes from my place. We set up our picnic there, rented two bikes, and spent the afternoon riding along the river path.

Honestly, I was disappointed at first, because I had been looking forward to swimming. But it turned out to be one of our best days that year. The park was quiet, and we talked a lot more than we would have at a busy beach.

Since then, I always have a backup plan, and I've learned not to get upset too quickly when plans change.

Why it works

- It answers all three questions in order: what happened, what we did, how it turned out.
- It tells one story with small, real details (the highway, the bikes, the river path) instead of a general summary.
- It ends with what the speaker learned, which gives the story a clear finish inside 60 seconds.

Speaking Task 3: the swimming pool

Task
Describing a Scene · a public pool on a hot afternoon

Our example of a strong answer, not scored by CELPIP

This picture shows a busy public swimming pool on what looks like a very hot afternoon.

On the left, there's a lifeguard sitting in a tall white chair. She's blowing her whistle, and I think it's because two boys are running along the edge of the pool, which isn't safe when the floor is wet.

In the shallow end, a woman is teaching a little girl to swim. The girl is holding onto a blue float, and the woman is holding her hands, so it looks like one of her first lessons.

On the right, near the snack bar, a man is carrying a tray of ice cream cones back to his family. One of the cones is tipping over and starting to fall off the tray.

Overall, it's a lively, sunny scene, with lots of families trying to stay cool.

Why it works

- It moves through the picture in a clear order (left, middle, right), so the listener can build the picture in their head.
- It says what people are doing, not just what is there, and adds a reason where it can ("because two boys are running").
- It opens with one sentence about the whole scene and closes with one, which frames the details.

Speaking Task 4: moving day

Task
Making Predictions · a sofa, a truck and a box of dishes

Our example of a strong answer, not scored by CELPIP

I think a few things will probably happen in the next few minutes.

First, the two friends carrying the sofa will most likely reach the truck and discover that it doesn't fit through the door. They'll probably have to put it down, turn it on its side and try again, or take the legs off.

While they're busy with that, I think someone might step back without looking and bump into the box marked "Dishes" behind the truck. If that happens, they'll hear something break, and they'll be pretty upset.

Then the older neighbour will arrive with the coffee. I imagine everyone will stop for a break, which they'll really need by then.

And the cat sitting in the open box will probably refuse to move, so someone will end up carrying the box with the cat still inside it.

Why it works

- It uses prediction language throughout: "will probably", "most likely", "might", "I imagine".
- Each prediction is linked to something you can see in the picture, so it sounds reasoned, not random.
- It puts the predictions in time order, which makes it easy to follow in 60 seconds.

Speaking Task 5: the cottage, not the city

Task
Comparing and Persuading · Option A, the lake cottage

Our example of a strong answer, not scored by CELPIP

I know the city trip sounds exciting, with the museums and the theme park, but I really think the lake cottage is the better choice for us.

First, the price. The cottage is fourteen hundred dollars for the whole week, and the city trip is twenty-six hundred. That's twelve hundred dollars we could save, or spend on something else later this year.

Second, think about how we'd spend the week. In the city, we'd be rushing from one place to the next, standing in lines in the heat. At the cottage, we can actually relax. There's a canoe included, the kids can swim every day, and we can cook together in the evenings.

And it's only a three hour drive, so there's no airport, no security lines and no lost luggage.

So let's book the cottage this summer, and maybe we'll save the city trip for a long weekend in the fall.

Why it works

- It names the other option's appeal first, then turns to the speaker's choice. That sounds fair, which makes it more persuasive.
- It compares the two options point by point (price, the kind of week, the travel), using the numbers in the task.
- It ends with a clear request and a small compromise, which is a natural way to persuade a family member.

Speaking Task 6: talking to Ms. Reyes

Task
Dealing with a Difficult Situation · the first option, talking to the manager

Our example of a strong answer, not scored by CELPIP

Ms. Reyes, do you have a minute? It's about the project you mentioned. First, thank you for thinking of me. I'm really interested, and I'd love to lead it.

But there's a timing problem I wanted to tell you about right away. Last week I promised to train the two new co-workers who start on Monday, and that training runs for the same three weeks as the project. If I try to do both, I don't think I can do either one properly.

So I'd like to suggest that someone else takes over the training. Tom trained the last group, and he told me he enjoyed it. I can give him all my notes and the schedule, so it would be easy for him to pick up.

If that works for you, I can start planning the project this Friday. What do you think?

Why it works

- It chooses one option and stays with it from start to finish.
- It is polite and positive first, then explains the problem clearly, then offers a practical solution instead of just saying no.

- It ends with a question, which keeps the conversation open, the way you would speak to a real manager.

Speaking Task 7: smartphones and children under 12

Task
Expressing Opinions · smartphones for children under 12

Our example of a strong answer, not scored by CELPIP

I agree that children under twelve shouldn't have their own smartphone, and I have two main reasons.

My first reason is their attention and sleep. A smartphone is designed to keep you looking at it. Adults find that hard to control, so it's even harder for a nine or ten year old. When children have a phone in their bedroom, they often stay up late watching videos, and then they're tired at school the next day.

My second reason is safety online. On their own phone, it's very difficult for parents to see who their child is talking to or what they're seeing. Children that age don't always recognise when something is dangerous or when a stranger is lying to them.

Of course, some parents say their child needs a phone to call them after school. I understand that, but a simple phone that only makes calls and sends texts solves that problem without the risks.

So overall, I think it's better to wait until children are a bit older and give them a smartphone step by step, with clear rules about when and where they can use it.

Why it works

- The opinion comes in the first sentence, and the speaker never changes sides.
- Each reason has an explanation and an example, which fills 90 seconds with content, not repetition.
- It answers the most common counterargument in two sentences, then closes with a clear summary.

Speaking Task 8: the house clock

Task
Describing an Unusual Situation · the clock at the garage sale

Our example of a strong answer, not scored by CELPIP

Hey Jordan, it's me. I'm at a garage sale on Maple Street, and I've found something I think you'll love.

It's an old wooden clock, and it's shaped like a little house, about the size of a shoebox. The roof is pointed, and at the very top there's a tiny door. Inside the door there's a painted bird, so I'm guessing it comes out when the clock strikes the hour.

Under the clock, there are two metal chains, and on the end of each chain there's a weight shaped like a pine cone. The numbers on the face are written in that old style with lines instead of normal numbers.

The wood is a bit scratched on one side, but the bird and the door look fine. It's only thirty-five dollars, so I really think you should buy it. Do you want me to get it for you before someone else does?

Why it works

- The speaker describes shape, size, parts and condition, so a friend who cannot see the object can picture it.
- When the speaker does not know a word, they describe it instead ("numbers with lines instead of normal numbers"). That keeps the answer moving without a pause.
- It gives a clear recommendation with a reason (the price), which the task asks for.

Check your own answers: Writing

- [ ] Did you cover every point in the prompt, in its own paragraph?
- [ ] Is your answer between 150 and 200 words?
- [ ] In Task 1, does your tone fit the person you are writing to?
- [ ] In Task 2, did you choose one option in your first sentence and keep to it?

Check your own answers: Speaking

- [ ] Did you answer every part of the question?
- [ ] Did you keep speaking until the time ran out, without long pauses?
- [ ] Could a listener follow you easily, with clear order words like "first" and "finally"?
- [ ] In Tasks 3, 4 and 8, could someone who cannot see the picture imagine it from your answer?

To see what your result would mean, check the free CELPIP score chart PDF. It shows what each CELPIP level means and its CLB level. It cannot give a level for this practice test.

Keep practising, with feedback

You have now done a full Writing and Speaking section. The next step is to get feedback on your own answers.

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What do the levels mean?

Our free CELPIP score chart PDF.

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Matthew is a CELPIP teacher on the CELTESTPIP team and the voice of most of our YouTube lessons. He focuses on helping candidates reach the CLB level their immigration or PR file needs.

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