



CELTESTPIP

CELPiP Writing Task 2 Samples with Answers

The four-part survey template, 6 sample answers, a Level 7, 9 and 10 comparison and a checklist



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Inside this lesson

Free to download and print. The online version is at celtestpip.com/learn/celpip-writing-task-2-template-responding-to-survey-questions

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What Writing Task 2 asks you to do

- You answer one survey question in **150 to 200 words** in **26 minutes** (one minute less than Task 1).
- The survey describes a situation and asks you to choose between two options and explain why.
- It is a survey response, not an email and not an academic essay. Write like a person giving a clear opinion about their own town, building or workplace.
- Your answer is rated on four dimensions: Content/Coherence, Vocabulary, Readability and Task Fulfillment.

How to use this PDF: learn the four parts in Section 1, pick your reasons with the grid in Section 2, then read the six samples and see how the same shape fits every topic. Each sample ends with a link to a free Task 2 question.

CELTESTPIP is a CELPIP practice platform. Sign up free and you can answer the first Writing Task 2 survey question on the real clock and get AI feedback: celtestpip.com/questions

The four-part survey template

Part	Length	What it does	Frame
1. Your choice	1 to 2 sentences	Names your side and your main reason. No warm-up.	I support [option] because [main reason].
2. Reason A + example	1 paragraph	One idea, made real with a small detail.	First, [reason]. [A time, a number, a place or a person.]
3. Reason B + example	1 paragraph	A different angle, again with a detail.	Second, [different reason]. [Detail.]
4. The other side + close	2 to 3 sentences	Admits what is good about the other option, answers it, restates your choice.	[Other option] would [real benefit]. But [why yours still wins]. For these reasons, [your choice].

Leave a blank line between the four parts. Clear paragraphs make your structure easy to follow, and paragraphing counts under Readability.

Two prompt shapes, one template

Shape	Two options (A or B)	Agree or disagree (one proposal)
Example	Should the building add bike lockers or more parking spaces?	The community centre should open until 9:00 p.m. on weekdays. Do you agree or disagree?
Your opening	I support [option] because...	I agree that... because...
Your closing nod	Admits the good side of the other option	Admits the good side of the opposing view

CELPIP describes Task 2 as choosing between two options. Some practice prompts, including several in this PDF, are written as agree or disagree instead. The same four parts work for both, so practise both shapes.

Where reasons and examples come from

Two reasons, two different angles. “It helps families” and “it helps parents with young children” is one reason written twice. Pick two different rows:

Angle	The question it answers
People affected	Who does this help or hurt most?
Time	Does this save or waste people’s time?
Money	What does it cost, or save, and for whom?
Safety	Does anyone get hurt, or feel unsafe?
Fairness and access	Does this leave a group out?
Reliability	Does it work every time, or only sometimes?
Environment	Waste, energy, noise, green space.
Practicality	Does it actually work day to day?

A detail counts if it has a time, a number, a place or a specific person. Nobody checks whether your detail is true. What counts is that your claim becomes something the reader can picture.

Not an example

This causes many problems for residents.

Buses are often late.

It is difficult for some people.

An example

Last Saturday the line by the playground was 15 minutes long.

On Main Street a 20-minute trip regularly takes 40.

A parent with a sleeping baby cannot leave the apartment to collect a meal.

6 sample answers

These are CELTESTPIP's own practice prompts and our own sample answers. CELPIP did not rate them. Read them for the structure, not for sentences to memorize.

Sample 1: Two options, transit

Prompt

Your city can add more bus-only lanes or reduce bus fares by 10%. Choose one and explain why it helps commuters more.

Sample answer (169 words)

I support adding more bus-only lanes, because they cut travel time and make service reliable. Price matters, but people stop using buses when trips take too long or the schedule cannot be trusted.

First, dedicated lanes keep buses moving during rush hour. On Main Street, a trip that should take 20 minutes often becomes 40 because buses sit behind single-occupant cars. A bus lane would let them bypass that queue and stay on schedule.

Second, faster and more predictable trips bring in new riders. Commuters plan around time, not small savings. If the ride is quicker, more students and workers will leave the car at home, which reduces traffic for everyone.

A 10% fare cut does help people who already ride, and for someone on a tight budget that is real money every month. But a cheaper ticket does not make the bus arrive. When buses run late, people miss classes and shifts, and a discount does not repair that. For these reasons, bus-only

lanes deliver the bigger benefit.

Angles: time and reliability, then people affected. **The nod:** admits the fare cut helps someone real, limits it, and comes back to the choice.

Practise this now: [answer the first Writing Task 2 survey question free on CELTESTPIP](#)

Sample 2: Agree or disagree, workplace

Prompt

Your employer proposes allowing staff to work from home two days a week. Statement: "The company should allow two work-from-home days." Do you agree or disagree?

Sample answer (176 words)

I agree that the company should allow two work-from-home days. The main reason is that the office day and the productive day are not the same thing for everyone.

First, quiet time is hard to find in an open office. Work that needs concentration, like writing reports and checking figures, gets broken up by interruptions every few minutes. Two days at home would give people a stretch of focused time without changing their total hours.

Second, the commute is a real cost. Many staff spend over an hour a day travelling, which is time and money spent on nothing productive. Removing that twice a week gives people back most of a working day each month.

Of course, some work genuinely needs people in the same room, and new staff learn far faster sitting beside someone experienced than they do over a video call. That is a fair concern, but it argues for agreeing which two days everyone is in the office, not for scrapping the idea. For these reasons, two days at home is worth trying.

Angles: practicality, then time and money. Only the opening line and the direction of the nod changed from Sample 1.

Practise this now: [answer the first Writing Task 2 survey question free on CELTESTPIP](#)

Sample 3: Two options, parks

Prompt

Your neighbourhood association has money for one improvement to the local park: more benches, or a new washroom building. Which do you support?

Sample answer (162 words)

I support building the washroom, because it decides whether people can stay in the park at all.

First, the current single washroom cannot handle a busy weekend. At the summer concert in July, the line by the playground ran about 15 minutes, and I watched three families with small children pack up and leave before the music finished. Benches would not have kept any of them there.

Second, a proper washroom keeps the park usable in the cold months. Right now the portable unit is closed from November, so the walking path sits empty all winter even on clear days. Older neighbours in particular will not walk a loop that has nowhere to stop.

More benches would be genuinely pleasant, and anyone who has carried a toddler across that field knows the value of somewhere to sit. But a bench only improves a visit you were already able to make. For these reasons, the washroom is the better use of the money.

Angles: fairness and access, then reliability.

Practise this now: [answer the first Writing Task 2 survey question free on CELTESTPIP](#)

Sample 4: Agree or disagree, library

Prompt

Your city library is considering staying open until 9:00 p.m. on weekdays instead of closing at 6:00 p.m. Statement: "The library should extend its weekday hours." Do you agree or disagree?

Sample answer (160 words)

I agree that the library should stay open until 9:00 p.m., because the current closing time locks out the people who need it most.

First, most shift workers and newcomers finish work around 6:00 p.m. By the time they arrive the doors are shut. My neighbour is studying for a licensing exam and has one quiet place to do it, and three evenings a week she gets there ten minutes too late.

Second, later hours would spread the crowd out. Between 4:00 and 6:00 every computer is taken and there is a wait for the printers, while the study rooms sit empty at lunchtime. Adding three evening hours moves some of that pressure off the late afternoon.

Longer hours do cost more in staffing, and that money has to come from somewhere in a tight budget. But a building that is closed when working people are free is not really serving them. For these reasons, I support the extended hours.

Angles: people affected, then fairness and access.

Practise this now: [answer the first Writing Task 2 survey question free on CELTESTPIP](#)

Sample 5: Two options, apartment building

Prompt

Your building is choosing a new delivery policy: drivers leave all orders at the lobby desk, or drivers bring orders to each apartment door. Which do you support?

Sample answer (158 words)

I support keeping deliveries at the lobby desk, because it is the only version that works when nobody is home.

First, door delivery assumes someone is there to answer. Most people on my floor work until at least 5:00 p.m., so a package left in a hallway sits unattended for hours. Two were taken from the seventh floor last winter, and neither was recovered.

Second, a single collection point is far easier to run. The desk staff already sign for mail, so adding parcels costs the building nothing, while door delivery means letting a different driver into the residential floors several times a day.

Door delivery is undeniably better for anyone who struggles with stairs or heavy boxes, and that is a real group of people in this building, not a small one. But the desk can hold a box for someone and bring it up on request. For these reasons, the lobby desk is the safer choice.

Angles: safety, then practicality.

Practise this now: [answer the first Writing Task 2 survey question free on CELTESTPIP](#)

Sample 6: Agree or disagree, city centre

Prompt

Your city is considering closing the four downtown blocks of Main Street to cars every Sunday.

Statement: "Main Street should be closed to cars on Sundays." Do you agree or disagree?

Sample answer (168 words)

I agree that Main Street should close to cars on Sundays, because the street is worth more to the city as a space than as a road.

First, Sunday traffic there is light and the noise is not. Two lanes of cars run past cafes with outdoor seating that nobody uses, and the exhaust and engine noise are the reason. Closing the road for one day turns four blocks of asphalt into the largest public space downtown at no construction cost.

Second, the shops would gain rather than lose. When the city closed the same stretch for the food festival in May, several owners said it was their best day of the year. People who walk past a window stop; people driving past it do not.

The one group with a fair objection is drivers who use Main Street to reach the hospital, and a Sunday closure cannot simply ignore them. But two parallel routes already exist one block over. For these reasons, I support the Sunday closure.

Angles: environment, then money.

Practise this now: [answer the first Writing Task 2 survey question free on CELTESTPIP](#)

Level 7, Level 9 and Level 10: one survey, three answers

These are CELTESTPIP's own examples, written to show the difference between levels. CELPIP did not rate them, and only the real test gives you a real level. The notes explain, in our words, why each one sits where it does.

Prompt

Your town has enough money for one new project next year. Which option do you prefer? Explain the reasons for your choice.

- Option A: Build an outdoor skating rink in the town park.
- Option B: Run a free weekend shuttle bus between the town centre and the hospital.

Level 7 example (155 words)

I think the town should choose the shuttle bus to the hospital, because it is more useful for many people.

First, a lot of people in our town don't have a car, for example old people and students. When they need to go to the hospital on the weekend, the bus is not frequent and a taxi is expensive. A free shuttle can help them to go there easy and safe.

Second, the hospital is far from the town centre. My grandmother goes there every Saturday for her check-up, and my mother must to drive her. If there is a shuttle, my mother can use her time for other things.

The skating rink is also a good idea for children and families in winter. But it is only for fun and it is useful only for few months. The shuttle is important for health and it works all year. So I choose the shuttle bus.

The errors in this answer are deliberate.

Why Level 7

A clear choice and two reasons, each with some support, but "more useful for many people" stays general. The words are common ("useful" twice, "good idea", "for fun"). Errors appear ("must to drive", "go there easy and safe", "for few months"), though none of them hide the meaning. The other option is treated fairly, but the last line only repeats the opening.

Level 9 example (175 words)

I believe the town should fund the free weekend shuttle between the town centre and the hospital, because it meets a real need for many residents.

First, not everyone in our town can drive. Seniors, teenagers and people with low incomes often depend on buses, but on weekends the regular bus runs only once every two hours. A free shuttle would let them reach appointments or visit family members in hospital without paying for an expensive taxi.

Second, the shuttle would help families like mine. My grandmother has a check-up every Saturday, and my mother has to take half a day off to drive her. With a shuttle, my grandmother could travel on her own, and my mother could spend that time with her children.

A skating rink would certainly be fun for families during the winter, and I understand why many people support it. However, it would only be used for three or four months a year, while the shuttle would serve people every weekend. For these reasons, the shuttle is the better choice.

Why Level 9

The reasons now carry facts ("once every two hours", "half a day off"). The words fit the topic ("low incomes", "depend on", "travel on her own"), though "shuttle" repeats a lot. The grammar is clean, and the linking words are correct but predictable ("First", "Second", "However"). The rink is compared directly, and there is a real final sentence.

What changed from Level 7: general claims became numbers and consequences, the errors disappeared, and the comparison with the rink now does real work.

Level 10 example (183 words)

The town should put this money into a free weekend shuttle to the hospital. A rink would be enjoyable, but the shuttle solves a problem that people face every week.

On weekends, the regular bus to the hospital runs only every two hours, and a taxi costs about \$25 each way. For seniors on a fixed income, or teenagers visiting a parent after surgery, that combination turns a simple visit into an ordeal. A free shuttle removes both the wait and the cost.

It would also take pressure off families. My grandmother has a check-up every Saturday morning, which means my mother loses half of her weekend driving her there and waiting in the parking lot. A reliable shuttle would give my grandmother some independence back and give my mother her Saturdays back.

To be fair, an outdoor rink would bring families together during the long winter months. Still, it would sit empty from March to November, whereas the shuttle would be used all year. When one project is about enjoyment and the other is about access to care, I would choose access.

Why Level 10

Each reason is built from several specific facts and shows who is affected and how. The word choice is exact ("fixed income", "an ordeal", "access to care"). The sentences vary ("which means", "whereas", "To be fair... Still"), and ideas connect inside paragraphs, not only at the start of each one. The last sentence turns the comparison into a principle instead of repeating the opening.

What changed from Level 9: the linking words stopped being labels and started showing how ideas relate, and the ending says something new.

Where does your own answer land? [Answer the first Writing Task 2 survey question free and get an estimated CELPIP level](#)

Your 26 minutes and a checklist

Minutes What you do

0 to 3 Read the prompt. Decide the shape. Pick your side in 30 seconds: the side you can give two concrete examples for right now. Jot two reasons from different angle rows.

3 to 21 Write all four parts. Do not stop to polish.

21 to 26 Check the word count, reread twice, fix the two worst problems.

This is our recommended split, not an official one. Spend longer planning if that suits you, but keep a few minutes for checking.

Before you submit

- ☐ Your choice is in the first sentence.
- ☐ Two reasons from two different angles, each with a time, number, place or person.
- ☐ The other option gets a fair sentence, then you answer it.
- ☐ The last sentence restates your choice or turns it into a principle.
- ☐ 150 to 200 words. About 180 is plenty.
- ☐ No greeting, no sign-off, no essay words like "In conclusion, it is evident that".
- ☐ Spelling checked word by word. The test has a spell check you must run yourself, and no grammar check.

CELTESTPIP, CELPIP Writing Task 2 Template and Sample Answers (the online version of this PDF). Task time, word range, the two-option format and the four rating dimensions: CELPIP, celpip.ca, described here in our own words. All prompts, sample answers and notes are CELTESTPIP's own; CELPIP did not rate them. Written by Matthew Zare, CELPIP Teacher. CELTESTPIP is an independent preparation platform and is not affiliated with or endorsed by Paragon Testing Enterprises or Prometric.

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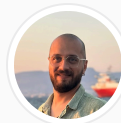
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Matthew is a CELPIP teacher on the CELTESTPIP team and the voice of most of our YouTube lessons. He focuses on helping candidates reach the CLB level their immigration or PR file needs.

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